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## Soup Day – Monday

### First Read-Aloud

#### 1. Before reading

- a. Introduce characters and the problem
  - i. Characters –
    1. Daughter
    2. Mommy
    3. Daddy
  - ii. Problems –
    1. It's cold outside and the family needs something to eat (There isn't a clearly stated problem in this book)

#### 2. While reading

- a. Expand vocabulary – introduce 8-10 words to highlight and define (show pictures & act out)
  - i. Soup – A liquid food, usually made with vegetables (e.g., tomato, chicken noodle, vegetable)
  - ii. Vegetables – Plant grown for food, plants we eat (e.g. show in book - celery, onions, carrots, potatoes, zucchini, mushrooms, parsley)
  - iii. Chop – To cut food
  - iv. Sizzle – To cook (make sizzle noises)
  - v. Broth – Liquid used to make soup
  - vi. Escape – Get away
  - vii. Spices – Stuff that makes food taste a little better (e.g., pepper, salt, etc.)
  - viii. Pasta – Noodles (show types in book)
  - ix. Recipe – List of ingredients and directions, tells us how to cook our food
- b. Comment on main character's thoughts and feelings
  - i. The girl is happy because she likes to help her mom cook
  - ii. The mom is having fun playing with her daughter while the food is cooking
  - iii. The soup will help them feel warm on the cold snowy day.

#### 3. After reading

- a. Invite explanations, wonder aloud, and ask follow-up questions
  - i. *What day is it?* Soup day.
  - ii. *What do the mom and girl make?* They make soup
  - iii. *What kind of soup do they make?* Vegetable soup
  - iv. *How do they know what to put in the soup?* They read the recipe

## Soup Day – Tuesday & Wednesday

### Second & Third Read-Aloud

#### 1. Recall characters and problems.

##### i. Characters –

4. Daughter
5. Mommy
6. Daddy

##### ii. Problems –

2. It's cold outside and the family needs something to eat (There isn't a clearly stated problem in this book)

#### 2. While reading

- a. Expand vocabulary – introduce 8-10 words to highlight and define (show pictures & act out)
  - i. Soup – A liquid food, usually made with vegetables (e.g., tomato, chicken noodle, vegetable)
  - ii. Vegetables – Plant grown for food, plants we eat (e.g. show in book - celery, onions, carrots, potatoes, zucchini, mushrooms, parsley)
  - iii. Chop – To cut food
  - iv. Sizzle – To cook (make sizzle noises)
  - v. Broth – Liquid used to make soup
  - vi. Escape – Get away
  - vii. Spices – Stuff that makes food taste a little better (e.g., pepper, salt, etc.)
  - viii. Pasta – Noodles (show types in book)
  - ix. Recipe – List of ingredients and directions, tells us how to cook our food
- b. Ask questions and comment on character's thoughts, feelings, and actions
  - i. *How does the girl feel on soup day?* Cold but Happy
  - ii. *How do you know she feels happy?* Because she said, "I love soup day!"
  - iii. *How do you think the mom feels when her daughter helps her?* Happy.

#### 3. After reading

- a. Invite explanations, wonder aloud, and ask follow-up questions
  - i. *What day is it?* Soup day.
  - ii. *What do the mom and girl make?* They make soup
  - iii. *What kind of soup do they make?* Vegetable soup
  - iv. *How do they know what to put in the soup?* They read the recipe
  - v. *I wonder what the family will do after dinner. . .*
  - vi. *What is your favorite soup?*
  - vii. *Tell us about how you cook at home.*

## Soup Day – Thursday and Friday

### Fourth & Fifth Read-Aloud

#### 1. Before reading

- a. Encourage children to recall characters, problem, and solution

Characters –

1. *I wonder who this story is about?* Daughter and Mom
2. *What do the daughter and mom do?* Cook soup

Problem –

1. *Why do they cook soup?* Because it's cold.

#### 2. While reading

- a. Expand vocabulary – introduce 8-10 words to highlight and define (show pictures & act out)
- i. Soup – A liquid food, usually made with vegetables (e.g., tomato, chicken noodle, vegetable)
  - ii. Vegetables – Plant grown for food, plants we eat (e.g. show in book - celery, onions, carrots, potatoes, zucchini, mushrooms, parsley)
  - iii. Chop – To cut food
  - iv. Sizzle – To cook (make sizzle noises)
  - v. Broth – Liquid used to make soup
  - vi. Escape – Get away
  - vii. Spices – Stuff that makes food taste a little better (e.g., pepper, salt, etc.)
  - viii. Pasta – Noodles (show types in book)
  - ix. Recipe – List of ingredients and directions, tells us how to cook our food
- b. Ask questions and comment on character's thoughts, feelings, and actions
- i. *How does the girl feel on soup day?* Cold but Happy
  - ii. *How do you know she feels happy?* Because she said, "I love soup day!"
  - iii. *How do you think the mom feels when her daughter helps her?* Happy.
- c. Guide children to retell the story. Read pages between retellings. Ask questions that help children recall events of the story and explain what characters are thinking and feeling.
- i. *Who is this?* Mom and daughter.
  - ii. *Where do they go?* To the grocery store. *Why do they go there?* To buy some vegetables for their soup
  - iii. *What kinds of vegetables do they buy?*
  - iv. *How do they make the soup?* Chop the vegetables, put them in the pot, add the broth
  - v. *What do they do while the soup is cooking?* Play
  - vi. *What do they put in the soup last?* Spices and pasta
  - vii. *When they finish making the soup, who eats it?* Mom, Dad, daughter

#### 3. After reading

- a. Invite explanations, wonder aloud, and ask follow-up questions
- i. *How do they know what to put in the soup?* They read the recipe
  - ii. *I wonder what the family will do after dinner. . .*
  - iii. *What is your favorite soup?*
  - iv. *Tell us about how you cook at home.*