

Speech and Language In Everyday Activities

Why?	How to include language into your everyday routines
Children with strong early language skills have better school success in reading, writing, storytelling, and communicating	<p>Comment</p> <p>Sing songs and nursery rhymes</p> <p>Play with words</p> <p>Order events (First, then, last)</p> <p>Model language</p> <p>Make the activity interactive!</p>

Activity:	Talking Ideas:	Examples:
Waking up	Morning/Day plan: Including brushing teeth, getting dressed, and breakfast	“ First we will eat breakfast, then we will go to the store and finally we will play at the park”
Getting Dressed:	<p>Choosing clothes</p> <p>Talk about right and left.</p> <p>“Wh” questions (who, what, when, where, why)</p> <p>Sequencing (first, then, last)</p>	<p>Do you want the red shirt or the pink shirt?</p> <p>Your left foot is in your pants, now let's do your right foot.</p> <p>Whose socks are these? Where does your foot go?</p> <p>First put your pajamas in the laundry then you can pick a shirt to wear today.</p> <p>First we put on socks, then we put on shoes.</p> <p>Getting Dressed Action words: put, pull, push</p> <p>Push your hand through your jacket!</p>
Breakfast:	<p>Food: colors, textures, numbers</p> <p>Sequencing:</p> <p>Talk about what is going to happen today</p> <p>Play with words: Find words that rhyme</p>	<p>My toast is crunchy! You have one- two- three strawberries.</p> <p>First we pour the cereal, then we pour the milk.</p> <p>We will go to school, then we will go to the store, and then we will go to grandma's house.</p> <p>We are eating eggs. What rhymes with egg? Leg, peg, beg!</p> <p>Breakfast Action words: pour, scoop, spill, chew, more, less, big, full, empty</p> <p>Oh no! The milk spilled.</p> <p>It looks like you have more juice than I do.</p> <p>Your plate is empty, would you like more eggs?</p>



Going to School	I spy Letters on signs/license plates Songs Predicting the day / behavior Look at books in the car/bus	<p>I spy something tall that has branches and leaves... It is green...I spy a tree.</p> <p>On that stop sign there is a S, T, O, and P.</p> <p>Song ideas: Teach your children <u>songs you learned as a child</u>. Wheels on the bus, Row Row Row Your Boat, Los Pollitos, Muñeca de Azul</p> <p>You have show and tell today. I hope you pay special attention to what your friends bring in. I wonder what it will be?</p>
During Play	Comment on what they are doing. Predict what they will do next. Ask what they are doing.	<p>Action words: Tiptoe, Run, Reach, March, Push, Pull, Swing, Sing, Shout, Jump, Hide</p> <p>That ball is far away, can you reach it?</p> <p>What are you doing?</p>
On the go/ Running Errands	Make up a story When jump to count the syllables Count the quarters	<p>On the go words: Push, Place, Walk, Reach, Drive, Skip, Tug, Jump Stretch, Fall, Find, Look, Search</p> <p>Let's jump to the word January! Jan-u-ar-y!</p> <p>1...2...3...4...5 - We have 5 quarters! Now we can wash the clothes.</p>
Meal Prep/ Meal Time	Describe the recipe steps Ask them what to do next Be unexpected 5 senses: describing the food	<p>First we crack the egg, then we stir in the flour.</p> <p>What do we do after we cut up the carrots?</p> <p>Do we put the cheese in the car? No! We put the cheese in the fridge!</p> <p>I can smell the onions. Look, they change color.</p>
Bathing	Sequencing Describing actions and objects What happened during the day	<p>First we get in the tub, and wash our body. Then you can play in the water. After that we will dry off.</p> <p>Bath-time Action Words: Splash, Wash, Scrub, Pop, Dip, Scoop, Pour</p> <p>What did you do in class today? Who did you play with?</p>
Bedtime	Label pajamas/Body parts Goodnight kisses/hugs Bedtime story	<p>Do you want your blue or your red pajamas? You are putting your arms into your pajamas.</p> <p>Where do you want your goodnight kiss? On your nose? On your ear?</p>