

**WHO** has been in The Bear's house? Goldilocks.

**WHAT** do the Bears eat for breakfast? Porridge.

**WHERE** do the Three Bears live? Deep in the woods.

**WHEN** do the Three Bears go for a walk in the woods? Before they eat their breakfast.

**WHY** does Goldilocks sleep in Baby Bear's bed? Because it is just the right size!

### **Goldilocks and the Three Bears (by Candice Ransom) – Monday**

#### **First Read-aloud**

##### **1) Before reading - introduce characters and the problem.**

(a) Characters –

(i) Mama Bear

(ii) Papa Bear

(iii) Baby Bear

(iv) Goldilocks

(b) Problem –

(i) Goldilocks is hungry and tired from walking in the woods so she eats The Bears' breakfast and sleeps in their beds!

##### **2) While reading - expand vocabulary: introduce 8-10 words to highlight and define (show pictures & act out).**

(a) Family – Papa Bear, Mama Bear, and Baby Bear are all in the Bear family

(b) Woods - a place outside with a lot of trees, plants, and animals (where the bears live)

(c) Great Big – a word that describes someone or something very large (use your hands to demonstrate 'big')

(d) Smallest - a word that describes something or someone very tiny or little (use your hands to describe 'small')

(e) Growly – a low, scary type of sound made by an animal (make a 'growly' voice, and let the kids imitate you)

(f) Squeaky – a high-pitched sound (make a 'squeaky' voice and let the kids imitate you)

(g) Cozy - a word that describes something warm and comfortable (like a soft blanket or a warm sweater)

(h) Hungry – a feeling you get when you need to eat some food

(i) Porridge – a hot, breakfast cereal that the Bears eat every day

(j) Frightened – a feeling you get when you are scared / afraid of something

##### **3) Comment on main character's thoughts and feelings.**

(a) Why do you think the Bears went for a walk in the morning? Because their porridge was too hot to eat.

(b) Why do you think Goldilocks went into the Bears' house even though they weren't home? Maybe because the house looked so cozy.

(c) Why didn't Goldilocks eat Papa Bear's porridge? It was too hot!

(d) How do you think Baby Bear felt when he saw his broken chair? He probably felt sad.

##### **4) After reading - invite explanations, wonder aloud, and ask follow-up questions.**

(a) Who lived in the woods? The Three Bears. Do you know of anyone else who lives in the woods? Other animals like rabbits and foxes.

(b) What was Goldilocks doing in the woods? Picking flowers for her mother.

(c) Why did Goldilocks try to sleep in all the Bears' beds? Papa's was too hard, Mama's was too soft, but Baby's was just right!

(d) Do you think it was a good idea for Goldilocks to go into the Bears' house? A scary idea?

- (e) How do you think Goldilocks felt when the Bears came home? Excited? Scared?
- (f) Do you think the Bears should invite Goldilocks over for breakfast again?
- (g) Do you think Goldilocks meant to break Baby Bear's chair? No, it was an accident.

## **Goldilocks and the Three Bears – Tuesday and Wednesday**

### **Second and Third Read-alouds**

#### **1) Before reading - Review characters and the problem.**

- (a) Characters –
  - (i) Mama Bear
  - (ii) Papa Bear
  - (iii) Baby Bear
  - (iv) Goldilocks
- (b) Problem –
  - (i) Goldilocks is hungry and tired from walking in the woods so she eats The Bears' breakfast and sleeps in their beds!

#### **2) While reading - expand vocabulary: introduce 8-10 words to highlight and define (show pictures & act out).**

- (a) Family – Papa Bear, Mama Bear, and Baby Bear are all in the Bear family
- (b) Woods - a place outside with a lot of trees, plants, and animals (where the bears live)
- (c) Great Big – a word that describes someone or something very large (use your hands to demonstrate 'big')
- (d) Smallest - a word that describes something or someone very tiny or little (use your hands to describe 'small')
- (e) Growly – a low, scary type of sound made by an animal (make a 'growly' voice, and let the kids imitate you)
- (f) Squeaky – a high-pitched sound (make a 'squeaky' voice and let the kids imitate you)
- (g) Cozy - a word that describes something warm and comfortable (like a soft blanket or a warm sweater)
- (h) Hungry – a feeling you get when you need to eat some food
- (i) Porridge – a hot, breakfast cereal that the Bears eat every day
- (j) Frightened – a feeling you get when you are scared / afraid of something

#### **3) Comment on main character's thoughts and feelings.**

- (a) Why do you think the Bears went for a walk in the morning? Because their porridge was too hot to eat.
- (b) Why do you think Goldilocks went into the Bears' house even though they weren't home? Maybe because the house looked so cozy.
- (c) Why didn't Goldilocks eat Papa Bear's porridge? It was too hot!
- (d) How do you think Baby Bear felt when he saw his broken chair? He probably felt sad.

#### **4) After reading - invite explanations, wonder aloud, and ask follow-up questions.**

- (a) Who lived in the woods? The Three Bears. Do you know of anyone else who lives in the woods? Other animals like rabbits and foxes.
- (b) What was Goldilocks doing in the woods? Picking flowers for her mother.
- (c) Why did Goldilocks try to sleep in all the Bears' beds? Papa's was too hard, Mama's was too soft, but Baby's was just right!
- (d) Do you think it was a good idea for Goldilocks to go into the Bears' house? A scary idea?
- (e) How do you think Goldilocks felt when the Bears came home? Excited? Scared?
- (f) Do you think the Bears should invite Goldilocks over for breakfast again?

## **Goldilocks and the Three Bears – Thursday and Friday**

### **Fourth and Fifth Read-alouds**

#### **5) Before reading - encourage children to recall characters, problem and solution.**

- (a) Characters –
  - (i) Who lives in the woods in this story? The Three Bears. Who goes into The Bears' house when they are not home? Goldilocks.
- (b) Problem –
  - (i) What happens to Baby Bear's porridge? Goldilocks eats it all up.
  - (ii) What happens to Baby Bear's chair? Goldilocks sits in it and breaks it.
  - (iii) What does Goldilocks do at the end of the story when the Bears come home? She runs away because she is frightened.

#### **6) While reading - expand vocabulary: introduce 8-10 words to highlight and define (show pictures & act out).**

- (a) Family – Papa Bear, Mama Bear, and Baby Bear are all in the Bear family
- (b) Woods - a place outside with a lot of trees, plants, and animals (where the bears live)
- (c) Great Big – a word that describes someone or something very large (use your hands to demonstrate 'big')
- (d) Smallest - a word that describes something or someone very tiny or little (use your hands to describe 'small')
- (e) Growly – a low, scary type of sound made by an animal (make a 'growly' voice, and let the kids imitate you)
- (f) Squeaky – a high-pitched sound (make a 'squeaky' voice and let the kids imitate you)
- (g) Cozy - a word that describes something warm and comfortable (like a soft blanket or a warm sweater)
- (h) Hungry – a feeling you get when you need to eat some food
- (i) Porridge – a hot, breakfast cereal that the Bears eat every day
- (j) Frightened – a feeling you get when you are scared / afraid of something

#### **7) Comment on main character's thoughts and feelings.**

- (a) Why do you think the Bears went for a walk in the morning? Because their porridge was too hot to eat.
- (b) Why do you think Goldilocks went into the Bears' house even though they weren't home? Maybe because the house looked so cozy.
- (c) Why didn't Goldilocks eat Papa Bear's porridge? It was too hot!
- (d) How do you think Baby Bear felt when he saw his broken chair? He probably felt sad.

#### **8) Guide children to retell the story. Read pages between retellings. Ask questions that help children recall events of the story and explain what characters are thinking and feeling.**

- (a) Who is this? (page 1-2) The Bear Family. Where do they live? In the woods.
- (b) Who is this? (page 3-4) Papa Bear. Is he big or small? BIG! Mama Bear (middle-sized) and Baby Bear (smallest).
- (c) What do the Bears like to eat for breakfast? Porridge.
- (d) What do they do after breakfast? Rest in the living room and read books.
- (e) Why do they go for a walk? Because their breakfast is too hot to eat.
- (f) Why does Goldilocks knock on their door? She wants to go inside because she is tired and hungry.
- (g) Whose porridge does Goldilocks eat? She tries them all but eats Baby Bear's breakfast all up.
- (h) Whose chair did Goldilocks sit in? All of them but she breaks Baby Bear's.
- (i) How does Baby Bear feel when his breakfast is all gone? Sad.

(j) How does Goldilocks feel when the Bears wake her up? Frightened.

**9) After reading - invite explanations, wonder aloud, and ask follow-up questions.**

- (a) Who lived in the woods? The Three Bears. Do you know of anyone else who lives in the woods? Other animals like rabbits and foxes.
- (b) What was Goldilocks doing in the woods? Picking flowers for her mother.
- (c) Why did Goldilocks try to sleep in all the Bears' beds? Papa's was too hard, Mama's was too soft, but Baby's was just right!
- (d) Do you think it was a good idea for Goldilocks to go into the Bears' house? A scary idea?
- (e) How do you think Goldilocks felt when the Bears came home? Excited? Scared?
- (f) Do you think the Bears should invite Goldilocks over for breakfast again?
- (g) Do you think Goldilocks meant to break Baby Bear's chair? No, it was an accident.
- (h) What could Goldilocks do to show the Bears that she is sorry? She could bring them flowers or write a note.