

Who helps the farmer look for his hat? The farmer's dog helps the farmer look for his hat.

What color is the farmer's hat? It's a brown hat.

Where does the farmer find his hat?

Why does the farmer lose his hat? The wind blows it off his head.

Who Took the Farmer's Hat? – Monday

First Read-Aloud

1) Before reading - introduce characters and the problem.

(a) Characters –

(i) The farmer – the farmer works on a farm that has lots of animals

(b) Problem –

(i) When the wind blows the farmer's old brown hat off of his head, he has to search high and low for it. He asks all his animal friends if they have seen his hat, but none of them think they know where it is.

2) While reading - expand vocabulary: introduce 8-10 words to highlight and define (show pictures & act out).

i) Farm – a place where animals are raised and where fruits and vegetables are grown

ii) Farmer – a person who owns a farm or works on a farm

iii) Crops – the plants on a farm that a farmer grows

iv) Overalls – loose pants made of jeans material with a big pocket and straps. Wearing them keeps your clothes from getting too dirty.

v) Spectacles – another word for the kind of glasses you wear to help you see better

vi) Pigpen – a fenced-in area where a pig lives

vii) Barn – a large wooden building on a farm where animals or farm tools are kept

viii) Tractor – a motor vehicle used on a farm to pull things

ix) Haystack – a large pile of hay

x) Nest – a structure made of twigs, leaves and mud that birds make high up in trees to lay eggs in

3) Comment on main character's thoughts and feelings.

(a) *How do you think the farmer felt when the wind blew his old brown hat off of his head?* He was upset, because he liked his old brown hat and didn't want to lose it.

(b) *How do you think the farmer felt about his new brown hat?* He liked it, too.

4) After reading - invite explanations, wonder aloud, and ask follow-up questions.

(a) *Do you think the wind could really blow a hat off someone's head? Has it ever happened to you?*

(b) *Who was helping the farmer look for his hat?* The farmer's brown dog.

(c) *When Mouse saw the big round brown mousehole in the field, was it really a mousehole? What about when Fly said he'd seen a flat round brown hill? Was that really a hill? What about the flowerpot? What were these things the animals saw?* They were all really the farmer's hat!

(d) *Do you think it was nice of the farmer to give the bird his old brown hat?*

Who Took the Farmer's Hat? – Tuesday and Wednesday

Second Read-Aloud

1) Before reading - introduce characters and the problem.

(a) Characters –

(i) The farmer – the farmer works on a farm that has lots of animals

(b) Problem –

(i) When the wind blows the farmer's old brown hat off of his head, he has to search high and low for it. He asks all his animal friends if they have seen his hat, but none of them think they know where it is.

2) While reading - expand vocabulary: introduce 8-10 words to highlight and define (show pictures & act out).

i) Farm – a place where animals are raised and where fruits and vegetables are grown

ii) Crops – the plants on a farm that a farmer grows

iii) Farmer – a person who owns a farm or works on a farm

iv) Overalls – loose pants made of jeans material with a big pocket and straps. Wearing them keeps your clothes from getting too dirty.

v) Spectacles – another word for the kind of glasses you wear to help you see better

vi) Pigpen – a fenced-in area where a pig lives

vii) Barn – a large wooden building on a farm where animals or farm tools are kept

viii) Tractor – a motor vehicle used on a farm to pull things

ix) Haystack – a large pile of hay

x) Nest – a structure made of twigs, leaves and mud that birds make high up in trees to lay eggs in

3) Comment on main character's thoughts and feelings.

(a) *How do you think the farmer felt when the wind blew his old brown hat off of his head? He was upset, because he liked his old brown hat and didn't want to lose it.*

(b) *How do you think the farmer felt about his new brown hat? He liked it, too.*

4) After reading - invite explanations, wonder aloud, and ask follow-up questions.

(a) *Do you think the wind could really blow a hat off someone's head? Has it ever happened to you?*

(b) *Who was helping the farmer look for his hat? The farmer's brown dog.*

(c) *When Mouse saw the big round brown mousehole in the field, was it really a mousehole? What about when Fly said he'd seen a flat round brown hill? Was that really a hill? What about the flowerpot? What were these things the animals saw? They were all really the farmer's hat!*

(d) *Do you think it was nice of the farmer to give the bird his old brown hat?*

Who Took the Farmer's Hat? – Thursday and Friday

Third and Fourth Read-alouds

1) Before reading - encourage children to recall characters, problem and solution.

(a) Characters –

- (i) *Do you remember who this story is about?* This story is about a farmer.
- (ii) *What does the farmer like to wear?* He wears overalls, spectacles, and an old brown hat.

(b) Problem –

- (i) *What happens to the farmer's old brown hat?* The wind blows it off his head.
- (ii) *What does the farmer do when he loses his brown hat?* He looks everywhere for it.
- (iii) *The farmer asks his animal friends if they have seen his hat. Who does he ask? Have they seen it?* The farmer asks Squirrel, Mouse, Fly, Goat, Duck and Bird if they have seen his hat.

2) While reading - expand vocabulary by introducing 8-10 words to highlight and define (show pictures & act out).

Farm – a place where animals are raised and where fruits and vegetables are grown

Crops – the plants on a farm that a farmer grows

Farmer – a person who owns a farm or works on a farm

Overalls – loose pants made of jeans material with a big pocket and straps. Wearing them keeps your clothes from getting too dirty.

Spectacles – another word for the kind of glasses you wear to help you see better

Pigpen – a fenced-in area where a pig lives

Barn – a large wooden building on a farm where animals or farm tools are kept

Tractor – a motor vehicle used on a farm to pull things

Haystack – a large pile of hay

Nest – a structure made of twigs, leaves and mud that birds make high up in trees to lay eggs in

3) After reading - ask questions and comment on character's thoughts, feelings, and actions.

- (a) *Why do you think the farmer liked his old brown hat so much?* He had probably had it for a very long time, and was attached to it.
- (b) *How do you think the farmer felt when he lost his hat?* He probably felt sad, and really wanted to find it.
- (c) *Where does the farmer look for his hat?* Under a haystack, in the fields, and under the chickens. Then, he asks all of his animal friends if they have seen it.
- (d) *Why didn't the farmer take his hat back from Bird?* Because the farmer is nice, and he could see that Bird needed it for her babies.
- (e) *How do you think the farmer likes his new hat? How can you tell?* He likes it a lot, because he is smiling when he's wearing it at the end of the story.

4) Guide children to retell the story. Read pages between retellings. Ask questions that help children recall events of the story and explain what characters are thinking and feeling.

- (a) *Who is this man wearing the brown hat and overalls?* The farmer.
- (b) *Did the farmer like his old brown hat? Yes. Would he be sad if he lost it? Yes.*
- (c) *Oh no, the wind is taking the farmer's hat! Look at the wind! It has a face. Do you think the wind wants to wear the brown hat?*
- (d) *Where does the farmer think his hat might be? In the fields or under the haystack, or with the chicken eggs. Does he find it in any of those places? No!*

- (e) *What did Squirrel think the old brown hat looked like?* A fat round brown bird with no wings. *What did Mouse think the old brown hat looked like?* A big round brown mousehole. *How about Duck?* *What did Duck think the old brown hat looked like?* A silly round brown boat.
- (f) *And what did Bird think the old brown hat looked like?* A nice round brown bird's nest!
- (g) *How did Bird use the old brown hat?* As a nest to lay eggs in.
- (h) *Does the farmer take his old brown hat from Bird?* No. *Why do you think the farmer lets Bird keep it?* Because she likes it very much, too, and needs it to keep her eggs in until they hatch and raise her babies in.
- (i) *What color is the farmer's new hat?* Brown!

5) After reading - invite explanations, wonder aloud, and ask follow-up questions.

- (a) *The animals in the story kept mistaking the farmer's old brown hat for other things – a mousehole, a nest, etc. Can you think of other things an old brown hat might look like?*
- (b) *I wonder if Bird knew that the hat was really a hat, and not a bird's nest. What do you think?*
- (c) *A farmer's job is to take care of animals and to plant and harvest crops. Do you think that is a job that you would like?*
- (d) *Have you ever worked in a garden? What did you do in the garden?*
- (e) *Have you ever seen a bird's nest? What about a chicken's eggs? Did you know that the chicken eggs you eat come from chicken's nests like the one in the story?*