

-WHO is planting the garden? Maisy (a mouse)

WHAT is Maisy trying to grow in her garden? Vegetables (carrots, lettuce, tomatoes, and green beans)

WHERE does Maisy plant the seeds? In the soil/dirt/garden.

WHEN does Maisy dig the soil? First! She digs the soil before she plants the seeds.

WHY do plants need water and sunlight? To help them grow.

Maisy Grows a Garden – Monday

First Read-aloud

1) Before reading - introduce characters and the problem.

- (a) Characters –
 - (i) Maisy – a mouse who grows a vegetable garden
 - (ii) Panda – Maisy's stuffed animal toy who helps her grow a vegetable garden.
- (b) Problem –
 - (i) Maisy has to pull the weeds out of her garden so they don't crowd the vegetables.

2) While reading - expand vocabulary: introduce 8-10 words to highlight and define (show pictures & act out).

- (a) Garden – an area of dirt where you can grow vegetables or flowers.
- (b) Shovel – a tool used to dig dirt to make a garden
- (c) Seeds – a small object that a new plant grows out of
- (d) Soil – another word for dirt; Maisy digs the soil to plant her garden
- (e) Sunflower – a big yellow flower; you can eat the seeds!
- (f) Seedling – a small, baby plant; seedlings need a lot of sunlight and water to grow into big plants
- (g) Roots – the part of the plant that grows underground; roots look like little strings and are attached to the bottom of the plant
- (h) Weed – a plant that grows very quickly and can kill other plants; Maisy pulls the weeds out of her garden so they don't crowd the vegetables

3) Comment on main character's thoughts and feelings.

- (a) *Why does Maisy want a garden?* To grow vegetables to eat for supper.
- (b) *How do you think Maisy feels when her garden is finished?* Proud/happy/tired
- (c) *Do you think Maisy is scared of the bugs in the garden? Why or why not?* No right answer
- (d) *Does Maisy like gardening?* Yes (she says: "Gardening is so much fun!")

4) After reading - invite explanations, wonder aloud, and ask follow-up questions.

- (a) *What can we grow in a garden?* (plants...flowers, vegetables, etc. but not animals or people!)
- (b) *Have you ever picked a vegetable from a garden before?*
- (c) *Does anyone have a garden at home?*
- (d) *What part of gardening sounds the most fun (digging, planting the seeds, watering the seeds, picking the vegetables)?*
- (e) *If you had a garden what would you plant in it?*

Maisy Grows a Garden – Tuesday and Wednesday

Second and Third Read-alouds

1) Before reading - introduce characters and the problem.

- (a) Characters –
 - (i) Maisy – a mouse who grows a vegetable garden
 - (ii) Panda – Maisy's stuffed animal/toy who helps her grow a vegetable garden.
- (b) Problem –
 - (i) Maisy has to pull the weeds out of her garden so they don't crowd the vegetables.

2) While reading - expand vocabulary: introduce 8-10 words to highlight and define (show pictures & act out).

- (a) Garden – an area of dirt where you can grow vegetables or flowers.
- (b) Shovel – a tool used to dig dirt to make a garden
- (c) Seeds – a small object that a new plant grows out of
- (d) Soil – another word for dirt; Maisy digs the soil to plant her garden
- (e) Sunflower – a big yellow flower; you can eat the seeds!
- (f) Seedling – a small, baby plant; seedlings need a lot of sunlight and water to grow into big plants
- (g) Roots – the part of the plant that grows underground; roots look like little strings and are attached to the bottom of the plant
- (h) Weed – a plant that grows very quickly and can kill other plants; Maisy pulls the weeds out of her garden so they don't crowd the vegetables

3) Comment on main character's thoughts and feelings.

- (a) *Why does Maisy want a garden?* To grow vegetables to eat for supper.
- (b) *How do you think Maisy feels when her garden is finished?* Proud/happy/tired
- (c) *Do you think Maisy is scared of the bugs in the garden? Why or why not?* No right answer
- (d) *Does Maisy like gardening?* Yes (she says: "Gardening is so much fun!")

4) After reading - invite explanations, wonder aloud, and ask follow-up questions.

- (a) *What can we grow in a garden?* (plants...flowers, vegetables, etc. but not animals or people!)
- (b) *Have you ever picked a vegetable from a garden before?*
- (c) *Does anyone have a garden at home?*
- (d) *What part of gardening sounds the most fun (digging, planting the seeds, watering the seeds, picking the vegetables)?*
- (e) *If you had a garden what would you plant in it?*

Maisy Grows a Garden – Thursday and Friday
Fourth and Fifth Read-alouds

- 1) **Before reading - encourage children to recall characters, problem and solution.**
 - (a) Characters –
 - (i) Maisy – a mouse who grows a vegetable garden
 - (ii) Panda – Maisy’s stuffed animal toy who helps her grow a vegetable garden.
 - (b) Problem –
 - (i) Maisy has to pull the weeds out of her garden so they don’t crowd the vegetables.
- 2) **While reading - expand vocabulary: introduce 8-10 words to highlight and define (show pictures & act out).**
 - (a) Garden – an area of dirt where you can grow vegetables or flowers.
 - (b) Shovel – a tool used to dig dirt to make a garden
 - (c) Seeds – a small object that a plant grows out of
 - (d) Soil – another word for dirt; Maisy digs the soil to plant her garden
 - (e) Sunflower – a big yellow flower; you can eat the seeds!
 - (f) Seedling – a small, baby plant; seedlings need a lot of sunlight and water to grow into big plants
 - (g) Roots – the part of the plant that grows underground; roots look like little strings and are attached to the bottom of the plant
 - (h) Weed – a plant that grows very quickly and can take up all the space in the garden (and doesn’t grow any fruits or vegetables for us to eat); Maisy pulls the weeds out of her garden so they don’t crowd the vegetables
- 3) **Comment on main character’s thoughts and feelings.**
 - (a) *Why does Maisy want a garden?* To grow vegetables to eat for supper.
 - (b) *How do you think Maisy feels when her garden is finished?* Proud/happy/tired
 - (c) *Do you think Maisy is scared of the bugs in the garden? Why or why not?* No right answer
 - (d) *Does Maisy like gardening?* Yes (she says: “Gardening is so much fun!”)
- 4) **Guide children to retell the story. Read pages between retellings. Ask questions that help children recall events of the story and explain what characters are thinking and feeling.**
 - (a) **Pg 1:** *Who is the main character of the story and what does she want to do?* Maisy (a mouse); grow a garden.
 - (i) *What does Maisy need to do first to grow her garden?* Dig the soil.
 - (ii) *How do you think Maisy and Panda feel?* Excited to grow a garden!
 - (b) **Pg. 2:** *What does Maisy put in the ground so she can grow vegetables?* Seeds
 - (c) **Pg. 3:** *What do the seeds need to grow?* Water/sun (Maisy and Panda water the seeds)
 - (d) **Pg. 4:** *Then what happens?* The seeds start to grow into seedlings/plants.
 - (e) **Pg. 5:** *Uh oh, what else starts to grow in Maisy’s garden?* Weeds
 - (i) *Does Maisy leave the weeds in the garden?* No, she pulls the weeds out.
 - (f) **Pg. 6:** *Yay, what happens after Maisy waters her seeds?* The seeds grew into big plants!
 - (i) Potential expansion: *What types of vegetables did Maisy grow?* Carrots, lettuce, tomatoes, and green beans.
 - (g) **Pg. 7:** *What happens at the end of story?* The plants are beautiful and the sunflowers have grown very tall.
 - (i) *How do you think Maisy feels?* Proud/happy
- 5) **After reading - invite explanations, wonder aloud, and ask follow-up questions.**
 - (a) *Do you think you might get dirty while you’re planting a garden?* Yes, but that’s okay!

- (b) *What types of bugs might you see in the soil/dirt when you're digging?* Worms, centipede, beetles, etc.
- (c) *Do you think flowers could really be as tall as on the last page?* Yes! Sunflowers can grow to be taller than us!
- (d) *What should we grow in our pretend garden?*
 - (i) *Can we grow pizza?* No, only vegetables, fruits, or flowers!