

**Who** does Maisy go to visit? Her friend Charley, an alligator.

**What** is inside Charley's refrigerator when Maisy visits? Nothing – it's empty!

**Where** do Maisy and Charley put their groceries? In their shopping cart.

**Why** is it a good thing that Maisy brought her wagon? It's good because now Maisy and Charley have a way to carry their groceries home.

**How** do Maisy and Charley feel when they finally get to eat lunch? Happy – hooray!

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### **Maisy Goes Shopping – Monday**

#### **First and Read-aloud**

##### **1) Before reading - introduce characters and the problem.**

(a) Characters –

(i) Maisy – a mouse.

(ii) Charley – Maisy's friend, an alligator.

(b) Problem –

(i) Maisy visits Charley at lunchtime, but his fridge is empty so they need to go grocery shopping.

##### **2) While reading - expand vocabulary: introduce 8-10 words to highlight and define (show pictures & act out).**

i) Fridge – Short for "refrigerator," a place to keep food cold so it doesn't go bad.

ii) Groceries – Another name for the food you buy at a grocery store.

iii) Grocery store – A store that sells food.

iv) Delicious – Something that tastes good.

v) Shopping cart – A four-wheeled basket used to push groceries around a grocery store.

vi) Checkout – The place at the grocery store where you pay for your food and have it packed in bags.

vii) Cash register – The machine that adds up how much money your groceries cost, and a place to keep the money.

viii) Customer – A person who shops at a store.

ix) Grocery bags – A plastic or brown paper bag used to hold groceries.

x) Trailer – A cart that attaches to a bicycle or tricycle for carrying heavy things.

##### **3) Comment on main character's thoughts and feelings.**

(a) Maisy and Charley are hungry.

(b) *What does it feel like to be hungry? When you're hungry do you have a lot of energy, or are you tired? How do you think it makes Maisy and Charley feel?*

(c) Maisy and Charley are happy at the end of the story, because they aren't hungry anymore.

##### **4) After reading - invite explanations, wonder aloud, and ask follow-up questions.**

(a) *What was in Charley's fridge?* Nothing.

(b) *Why did Maisy and Charley go to the grocery store?* It was lunchtime, and they were hungry.

(c) *What kinds of fruit does Maisy choose at the grocery store?* Apples and bananas. *What fruit would you pick if you went grocery shopping?*

(d) *Charley picks out juice. What's your favorite kind of juice?*

(e) *Do you think Maisy and Charley bought a lot of groceries when they were at the store? Or not very many?*

(f) *How do Maisy and Charley feel at the end of the story?* Happy, because they finally get to eat lunch.

## Maisy Goes Shopping – Tuesday and Wednesday

### Second and Third Read-alouds

#### 1) Before reading - introduce characters and the problem.

- (a) Characters –
  - (i) Maisy – a mouse.
  - (ii) Charley – Maisy’s friend, an alligator.
- (b) Problem –
  - (i) Maisy visits Charley at lunchtime, but his fridge is empty so they need to go grocery shopping.

#### 2) While reading - expand vocabulary: introduce 8-10 words to highlight and define (show pictures & act out).

- i) Fridge – Short for “refrigerator,” a place to keep food cold so it doesn’t go bad.
- ii) Groceries – Another name for the food you buy at a grocery store.
- iii) Grocery store – A store that sells food.
- iv) Delicious – Something that tastes good.
- v) Shopping cart – A four-wheeled basket used to push groceries around a grocery store.
- vi) Checkout – The place at the grocery store where you pay for your food and have it packed in bags.
- vii) Cash register – The machine that adds up how much money your groceries cost, and a place to keep the money.
- viii) Customer – A person who shops at a store.
- ix) Grocery bags – A plastic or brown paper bag used to hold groceries.
- x) Trailer – A cart that attaches to a bicycle or tricycle for carrying heavy things.

#### 3) Ask questions and comment on main character’s thoughts and feelings.

- (a) *Why did Maisy and Charley need to go grocery shopping?* They were hungry.
- (b) *What does it feel like to be hungry? Is it a good feeling, or a bad one? When you’re hungry do you have a lot of energy, or are you tired?*
- (c) *How do you think they feel when they finally get to sit down for lunch?* Happy, because they aren’t hungry anymore.

#### 4) After reading - invite explanations, wonder aloud, and ask follow-up questions.

- (a) *What was in Charley’s fridge?* Nothing.
- (b) *Why did Maisy and Charley go to the grocery store?* It was lunchtime, and they were hungry.
- (c) *What kinds of fruit does Maisy choose at the grocery store?* Apples and bananas. *What fruit would you pick if you went grocery shopping?*
- (d) *Charley picks out juice. What’s your favorite kind of juice?*
- (e) *Do you think Maisy and Charley bought a lot of groceries when they were at the store? Or not very many?*
- (f) *How do Maisy and Charley feel at the end of the story?* Happy, because they finally get to eat lunch.

## Maisy Goes Shopping –Thursday and Friday

### Fourth and Fifth Read-alouds

#### 1) Before reading - encourage children to recall characters, problem and solution.

##### (a) Characters –

- (i) *Do you remember who this story is about?* Maisy and Charley, a mouse and an alligator who are friends.
- (ii) *Do they have any other friends?* They have a panda friend who goes grocery shopping with them.
- (iii) *Who else do they see at the grocery store?* The ostrich at the grocery check out.

##### (b) Problem –

- (i) *How do Maisy and Charley decide they need to buy food?* Their fridge is empty.
- (ii) *How does an empty fridge make them feel?* Hungry.
- (iii) *Maisy and Charley buy a lot of groceries. How do they get them home?* They attach a trailer to Maisy's tricycle and she pulls the grocery bags home behind her. Charley puts some of the groceries in the basket on his bicycle.

#### 2) While reading - expand vocabulary by introducing 8-10 words to highlight and define (show pictures & act out).

Fridge – Short for “refrigerator,” a place to keep food cold so it doesn't go bad.

Groceries – Another name for the food you buy at a grocery store.

Grocery store – A store that sells food.

Delicious – Something that tastes good.

Shopping cart – A four-wheeled basket used to push groceries around a grocery store.

Checkout – The place at the grocery store where you pay for your food and have it packed in bags.

Cash register – The machine that adds up how much money your groceries cost, and a place to keep the money.

Customer – A person who shops at a store.

Grocery bags – A plastic or brown paper bag used to hold groceries.

Trailer – A cart that attaches to a bicycle or tricycle for carrying heavy things.

#### 3) After reading - ask questions and comment on character's thoughts, feelings, and actions.

- (a) *Why did Maisy and Charley need to go grocery shopping?* They were hungry.
- (b) *What does it feel like to be hungry? Is it a good feeling, or a bad one? When you're hungry do you have a lot of energy, or are you tired?*
- (c) *What do you think it would be like to work at the checkout of a grocery store, like the ostrich? Would standing up for so long make you tired? Would it make you happy to see your customers?*
- (d) *How do you think Maisy and Charley feel when they finally get to sit down for lunch?* Happy, because they aren't hungry anymore.

#### 4) Guide children to retell the story. Read pages between retellings. Ask questions that help children recall events of the story and explain what characters are thinking and feeling.

- (a) *Why do Maisy and Charley go to the grocery store?* It's lunchtime, but Charley's fridge is empty.
- (b) *How do they get to the store?* Maisy rides a tricycle, and Charley rides a bicycle.
- (c) *What do Maisy and Charley buy at the grocery store?* Apples, bananas, juice, bread, tomatoes, cheese and yogurt.
- (d) *Who else rides in their shopping cart?* The little panda.

- (e) *What kind of animal works at the checkout?* An ostrich. *What is the ostrich's job?* To take money from customers, and to pack the groceries in grocery bags.
- (f) *How do Maisy and Charley get all of their groceries home?* They put them in a trailer attached to Maisy's tricycle, and in Charley's bike cart.
- (g) *What do Maisy and Charley do first when they get home?* Unpack the groceries. *What do they do second?* Sit down for lunch, finally!

**5) After reading - invite explanations, wonder aloud, and ask follow-up questions.**

- (a) *Maisy and Charley bought bananas, apples, juice, yogurt, bread, cheese and tomatoes at the grocery store. Do you think that sounds like a delicious lunch? What would you make for lunch?*
- (b) *When Maisy and Charley get home from shopping, they have to unpack the grocery bags. What foods do you think go in the fridge?*
- (c) *What's your favorite thing to get at the grocery store?*