
Pizza at Sally's – Monday

First Read-Aloud

1. Before reading

- a. Introduce characters and the problem
 - i. Characters –
 - 1. Sally – the pizza maker
 - 2. Customers – people who buy the pizza
 - ii. Problems –
 - 1. There are hungry customers and Sally needs to get the pizza made

2. While reading

- a. Expand vocabulary – introduce 8-10 words to highlight and define (show pictures & act out)
 - i. Tomatoes – red vegetables
 - ii. Wheat – grain grown on a farm, used in flour to make bread, pizza dough
 - iii. Milled (for older kids) – Grinding wheat into a powder to use in flour
 - iv. Pizzeria – pizza store
 - v. Hungry – a feeling you have in your stomach when you need something to eat
 - vi. Simmer – To cook slow
 - vii. Tomato sauce – Red sauce made from tomatoes
 - viii. Yeast – used to make dough rise
 - ix. Pizza crust – doughy bread part of pizza
 - x. Rise – get bigger
 - xi. Grated Cheese – small pieces of cheese
 - xii. Delivered – driver takes it to the customer's house
 - xiii. Relax – Take a break, rest
- b. Comment on main character's thoughts and feelings
 - i. Sally is busy because there is a lot to do to make a pizza.
 - ii. The customers are so hungry when they call for a pizza.
 - iii. The customers are happy because Sally's pizza is so yummy.

3. After reading

- a. Invite explanations, wonder aloud, and ask follow-up questions
 - i. *What is Sally making?* Pizza.
 - ii. *What kind of pizza does Sally make?* Cheese pizza
 - iii. *How does she know how to make the pizza?* She has a recipe

Pizza at Sally's – Tuesday & Wednesday

Second & Third Read-Aloud

1. Recall characters and problems.

i. Characters –

1. Sally – the pizza maker
2. Customers – people who buy the pizza

ii. Problems –

There are hungry customers and Sally needs to get the pizza made

2. While reading

a. Expand vocabulary – introduce 8-10 words to highlight and define (show pictures & act out)

- i. Tomatoes – red vegetables
- ii. Wheat – grain grown on a farm, used in flour to make bread, pizza dough
- iii. Milled (for older kids) – Grinding wheat into a powder to use in flour
- iv. Pizzeria – pizza store
- v. Hungry – a feeling you have in your stomach when you need something to eat
- vi. Simmer – To cook slow
- vii. Tomato sauce – Red sauce made from tomatoes
- viii. Yeast – used to make dough rise
- ix. Pizza crust – doughy bread part of pizza
- x. Rise – get bigger
- xi. Grated Cheese – small pieces of cheese
- xii. Delivered – driver takes it to the customer's house
- xiii. Relax – Take a break, rest

b. Ask questions and comment on character's thoughts, feelings, and actions

- i. *How does Sally feel when she starts her day?* Busy
- ii. *How do you the customers feel when they call to ask for a pizza?* Hungry.
- iii. *I wonder if the customers like the pizza*

3. After reading

a. Invite explanations, wonder aloud, and ask follow-up questions

- i. *What is Sally making?* Pizza.
- ii. *What kind of pizza does Sally make?* Cheese pizza
- iii. *How does she know how to make the pizza?* She has a recipe
- iv. *I wonder what the customers will do when the pizza is delivered to their house. . .*
- v. *What is your favorite kind of pizza?*
- vi. *If you could make any pizza, what would it have on it?*

Pizza at Sally's – Thursday and Friday

Fourth & Fifth Read-Aloud

1. Before reading

- a. Encourage children to recall characters, problem, and solution

Characters –

1. *I wonder who this story is about?* Sally and the customers
2. *What does Sally make?* Pizza

Problem –

1. *Why does Sally make pizza?* Because she has a pizza store and her customers are hungry

2. While reading

- a. Expand vocabulary – introduce 8-10 words to highlight and define (show pictures & act out)

- i. Tomatoes – red vegetables
- ii. Wheat – grain grown on a farm, used in flour to make bread, pizza dough
- iii. Milled (for older kids) – Grinding wheat into a powder to use in flour
- iv. Pizzeria – pizza store
- v. Hungry – a feeling you have in your stomach when you need something to eat
- vi. Simmer – To cook slow
- vii. Tomato sauce – Red sauce made from tomatoes
- viii. Yeast – used to make dough rise
- ix. Pizza crust – doughy bread part of pizza
- x. Rise – get bigger
- xi. Grated Cheese – small pieces of cheese
- xii. Delivered – driver takes it to the customer's house
- xiii. Relax – Take a break, rest

- b. Ask questions and comment on character's thoughts, feelings, and actions

- i. *How does Sally feel when she starts her day?* Busy
- ii. *How do you the customers feel when they call to ask for a pizza?* Hungry.
- iii. *I wonder if the customers like the pizza*

- c. Guide children to retell the story. Read pages between retellings. Ask questions that help children recall events of the story and explain what characters are thinking and feeling.

- i. *Who is this?* Sally
- ii. *Where does she work?* Pizzeria
- iii. *What does she need to make pizza?* Pizza crust, Tomato Sauce, Grated Cheese
- iv. *What does she use to cook the pizza?* Oven
- v. *Who helped her make the pizza?* Her cat
- vi. *What do they do when all of the customers have gone home?* Relax

3. After reading

- a. Invite explanations, wonder aloud, and ask follow-up questions

- i. *How does she know how to make the pizza?* She has a recipe
- ii. *I wonder what the customers will do when the pizza is delivered to their house. . .*
- iii. *What is your favorite kind of pizza?*
- iv. *If you could make any pizza, what would it have on it?*