

## **Traffic Safety Literacy Plan – Be Careful and Stay Safe**

**A few tips for reading the book-** Our main goal is to introduce new words and help children learn about sequencing

1. Take it one page at a time
2. Read the words written on the page, then explain it in your own words
3. Use expression!
4. Act things out when appropriate
5. Ask questions and help the students come up with answers
6. Point out interesting or important things in the pictures
7. It's okay to re-read pages multiple times.

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### **Be Careful and Stay Safe– Monday → Wednesday**

#### **First Read-aloud**

- 1) **Before reading - introduce characters and the problem.**
  - (a) Characters – child
  - (b) Problem – Child wants to be safe (there isn't really a problem in this book)
- 2) **While reading - expand vocabulary: introduce 8-10 words to highlight and define (show pictures & act out).**
  - (a) Safe – to not get hurt (to be safe, we listen to adults, follow direction etc. )
  - (b) Follow directions – to listen and do what is said
  - (c) Dangerous – things that can hurt us
  - (d) Grown-up – adult such as a parent, teacher, community helpers, etc.
  - (e) Emergency – when someone is really hurt or in danger, and needs help
  - (f) Strangers – people we don't know well
  - (g) Ignore – not listen or notice
  - (h) Careful – being safe, following directions, not getting hurt
- 3) **Comment on main character's thoughts and feelings.**
  - (a) *The children are happy because they feel safe*
  - (b) *The grown ups are happy because the children are following directions and being safe.*
- 4) **After reading - invite explanations, wonder aloud, and ask follow-up questions.**
  - (a) Who is being careful, how can you tell?
  - (b) Why do we need to follow directions?
  - (c) What are some ways you can be safe at home? At school?
  - (d) Who can you ask for help when you're at school?
  - (e) *Can five-year-olds cross the street by themselves?* No, they still need an adult's help!!
  - (f) *What do we need to do before we cross the street?* Look both ways
  - (g) *What could happen if a car hit you?* You could get very hurt and have to go to the hospital.
  - (h) *What could happen if your ball ran out into the road and you chased it?* You could get hit by a car.
  - (i) *Can we cross the street when the walk sign is red?* No! It has to be white (or green).
  - (j) *Is it okay to run across the street if you see an ice cream truck?* No! Wait for an adult and look both ways first!
  - (k) *Should we wear all black when we're walking around at night?* No! We need to wear bright, reflective colors so cars can see us.
  - (l) *What would happen if you didn't wear a seatbelt?* If you got into a car crash you would be very hurt and have to go to the hospital.

## **Be Careful and Stay Safe– Thursday → Friday**

### **1) Before reading - introduce characters and the problem.**

- (a) Characters – child
- (b) Problem – Child wants to be safe (there isn't really a problem in this book)

### **2) While reading –**

#### **a) expand vocabulary: introduce 8-10 words to highlight and define (show pictures & act out).**

- (a) Safe – to not get hurt (to be safe, we listen to adults, follow direction etc. )
- (b) Follow directions – to listen and do what is said
- (c) Dangerous – things that can hurt us
- (d) Grown-up – adult such as a parent, teacher, community helpers, etc.
- (e) Emergency – when someone is really hurt or in danger, and needs help
- (f) Strangers – people we don't know well
- (g) Ignore – not listen or notice
- (h) Careful – being safe, following directions, not getting hurt

#### **b) Ask questions and comment on characters' thoughts, feelings, and actions**

- i) How do the children feel when they are safe?
- ii) How do the grown ups feel when everyone is safe?
- iii) Why do you think the children are following directions?

#### **c) Guide children to retell the story. Read pages between retellings. Ask questions that help children recall events of the story and explain what characters are thinking and feeling.**

- (a) Who is this?
- (b) What is this?
- (c) What is she doing?
- (d) How do you think she feels?

### **3) After reading - invite explanations, wonder aloud, and ask follow-up questions.**

- (a) *Can five-year-olds cross the street by themselves?* No, they still need an adult's help!!
- (b) *What do we need to do before we cross the street?* Look both ways
- (c) *What could happen if a car hit you?* You could get very hurt and have to go to the hospital.
- (d) *What could happen if your ball ran out into the road and you chased it?* You could get hit by a car.
- (e) *Can we cross the street when the walk sign is red?* No! It has to be white (or green).
- (f) *Is it okay to run across the street if you see an ice cream truck?* No! Wait for an adult and look both ways first!
- (g) *Should we wear all black when we're walking around at night?* No! We need to wear bright, reflective colors so cars can see us.
- (h) *What would happen if you didn't wear a seatbelt?* If you got into a car crash you would be very hurt and have to go to the hospital.