

WHO is in charge of flying the plane? The pilot.

WHAT do the animals fly in? An airplane.

WHERE does the plane fly? In the sky! (Can give choice of water, sky, or land)

WHEN do the passengers put their seatbelts on? Before they take off.

WHY is it bumpy when a plane lands? The wheels are making contact with the ground.

Amazing Airplanes – Monday

First Read-aloud

1) Before reading - introduce characters and the problem.

(a) Characters –

- (i) Passengers – the passengers are the people who ride on the plane to go somewhere else
- (ii) Ground crew – loads the suitcases onto the plane
- (iii) Pilot – flies the plane; the pilot sits in the front of the plane and steers the plane
- (iv) Cabin crew/flight attendants – take care of the passengers; bring food and drinks

(b) Problem –

- (i) No explicit problem; you could say that one of the characters is scared to fly on a plane for the first time.

2) While reading - expand vocabulary: introduce 8-10 words to highlight and define (show pictures & act out).

- (a) Airplane – a machine that has wings and an engine and that flies through the air
- (b) Terminal – a place at an airport where people get on and off airplanes
- (c) Ground crew – people who put your suitcases onto the plane
- (d) Luggage – another word for suitcases; this is where you keep your clothes for your trip
- (e) Flight deck – where the pilot sits
- (f) Control tower – tells pilot when it is safe to takeoff and land the plane
- (g) Runway – a long strip of ground where the airplane takes off and lands
- (h) Wings (of the plane) – just like a bird, a plane needs wings to fly
- (i) Cabin crew – AKA flight attendants; the cabin crew takes care of the passengers; they bring the passengers drinks and food and help the pilot set up for takeoff and landing

3) Comment on main character's thoughts and feelings.

- (a) *How do you think the passengers feel about going on their trip?* Excited/happy
- (b) *Do you think any of the passengers are scared to fly the plane?*
- (c) *Why do the passengers cheer when they land?* They made it!
- (d) *Why do the flight attendants serve food on the flight?* The passengers might be hungry.
- (e) *How do you think the ground crew feels after lifting all those suitcases?* Tired!

4) After reading - invite explanations, wonder aloud, and ask follow-up questions.

- (a) *Can dogs really be pilots?* No, the book is silly.
- (b) *Why do people fly on airplanes instead of driving a car?* We take airplanes to go long distances. Driving a car would take too long.
- (c) *How can an airplane fly if it is so heavy and made out of metal?* It took a long time for people to figure out how to make an airplane fly; the plane flies because of its engine and wings.
- (d) *Where do you think the people on the plane are going?* (No right answer)
- (e) *What do you think the passengers packed in their suitcases?* Clothes, toothbrush, PJs, etc.
- (f) *Has anyone ever been on an airplane? Were you scared? Where did you go?*

Amazing Airplanes – Tuesday and Wednesday

Second and Third Read-alouds

1) Before reading - introduce characters and the problem.

- (a) Characters –
 - (i) Passengers – the passengers are the people who ride on the plane to go somewhere else
 - (ii) Ground crew – loads the suitcases onto the plane
 - (iii) Pilot – flies the plane; the pilot sits in the front of the plane and steers the plane
 - (iv) Cabin crew/flight attendants – take care of the passengers; bring food and drinks
- (b) Problem –
 - (i) No explicit problem; you could say that one of the characters is scared to fly on a plane for the first time.

2) While reading - expand vocabulary: introduce 8-10 words to highlight and define (show pictures & act out).

- (a) Airplane – a machine that has wings and an engine and that flies through the air
- (b) Terminal – a place at an airport where people get on and off airplanes
- (c) Ground crew – people who put your suitcases onto the plane
- (d) Luggage – another word for suitcases; this is where you keep your clothes for your trip
- (e) Flight deck – where the pilot sits
- (f) Control tower – tells pilot when it is safe to takeoff and land the plane
- (g) Runway – a long strip of ground where the airplane takes off and lands
- (h) Wings (of the plane) – just like a bird, a plane needs wings to fly
- (i) Cabin crew – AKA flight attendants; the cabin crew takes care of the passengers; they bring the passengers drinks and food and help the pilot set up for takeoff and landing

3) Comment on main character's thoughts and feelings.

- (a) *How do you think the passengers feel about going on their trip?* Excited/happy
- (b) *Do you think any of the passengers are scared to fly the plane?*
- (c) *Why do the passengers cheer when they land?* They made it!
- (d) *Why do the flight attendants serve food on the flight?* The passengers might be hungry.
- (e) *How do you think the ground crew feels after lifting all those suitcases?* Tired!

4) After reading - invite explanations, wonder aloud, and ask follow-up questions.

- (a) *Can dogs really be pilots?* No, the book is silly.
- (b) *Why do people fly on airplanes instead of driving a car?* We take airplanes to go long distances. Driving a car would take too long.
- (c) *How can an airplane fly if it is so heavy and made out of metal?* It took a long time for people to figure out how to make an airplane fly; the plane flies because of its engine and wings.
- (d) *Where do you think the people on the plane are going?* (No right answer)
- (e) *What do you think the passengers packed in their suitcases?* Clothes, toothbrush, PJs, etc.
- (f) *Has anyone ever been on an airplane? Were you scared? Where did you go?*

Amazing Airplanes – Thursday and Friday

Fourth and Fifth Read-alouds

1) Before reading - encourage children to recall characters, problem and solution.

- (a) Characters –
 - (i) Passengers – the passengers are the people who ride on the plane to go somewhere else
 - (ii) Ground crew – loads the suitcases onto the plane
 - (iii) Pilot – flies the plane; the pilot sits in the front of the plane and steers the plane
 - (iv) Cabin crew/flight attendants – take care of the passengers; bring food and drinks
- (b) Problem –
 - (i) No explicit problem; you could say that one of the characters is scared to fly on a plane for the first time.

2) While reading - expand vocabulary: introduce 8-10 words to highlight and define (show pictures & act out).

- (a) Airplane – a machine that has wings and an engine and that flies through the air
- (b) Terminal – a place at an airport where people get on and off airplanes
- (c) Ground crew – people who put your suitcases onto the plane
- (d) Luggage – another word for suitcases; this is where you keep your clothes for your trip
- (e) Flight deck – where the pilot sits
- (f) Control tower – tells pilot when it is safe to takeoff and land the plane
- (g) Runway – a long strip of ground where the airplane takes off and lands
- (h) Wings (of the plane) – just like a bird, a plane needs wings to fly
- (i) Cabin crew – AKA flight attendants; the cabin crew takes care of the passengers; they bring the passengers drinks and food and help the pilot set up for takeoff and landing

3) Comment on main character's thoughts and feelings.

- (a) *How do you think the passengers feel about going on their trip?* Excited/happy
- (b) *Do you think any of the passengers are scared to fly on the plane?*
- (c) *Why do the passengers cheer when they land?* They made it!
- (d) *Why do the flight attendants serve food on the flight?* The passengers might be hungry.
- (e) *How do you think the ground crew feels after lifting all those suitcases?* Tired!

4) Guide children to retell the story. Read pages between retellings. Ask questions that help children recall events of the story and explain what characters are thinking and feeling.

- (a) *What is this (point to airplane)? Where do airplanes fly, on the ground or in the sky?*
- (b) *What are the passengers doing? (Showing their tickets)*
 - (i) *How do you think they feel about their trip?*
- (c) *Where are the suitcases going?*
- (d) *Who flies the plane?*
- (e) *What do we need to put on before we can fly?*
- (f) *Where is the plane going?*
- (g) *How does the plane fly? (Wings and engine)*
- (h) *The people are hungry, what happens next?*
- (i) *What happens next? The plane comes down from the sky and _____ (lands).*
 - (i) *How does it feel when the plane lands? A little bumpy.*
- (j) *What happens last? (Everyone gets off the plane)*

5) After reading - invite explanations, wonder aloud, and ask follow-up questions.

- (a) *Can dogs really be pilots?* No, the book is silly.

- (b) *Why do people fly on airplanes instead of driving a car?* We take airplanes to go long distances. Driving a car would take too long.
- (c) *How can an airplane fly if it is so heavy and made out of metal?* It took a long time for people to figure out how to make an airplane fly; the plane flies because of its engine and wings.
- (d) *Where do you think the people on the plane went? Maybe to visit someone or go on vacation?* (No right answer)
- (e) *What do you think the passengers packed in their suitcases?* Clothes, toothbrush, PJs, etc.
- (f) *Has anyone ever been on an airplane? Were you scared? Where did you go?*