

WHO does Biscuit go to see? The veterinarian, Dr. Green.

WHAT does Dr. Green need Biscuit to do when Biscuit is getting a shot? Biscuit needs to stay very still.

WHERE does Biscuit find the kittens? In the basket behind the curtains at the vet.

WHEN does Biscuit get a treat from Dr. Green? At the end of the checkup.

WHY does Biscuit get a treat? Because he was good during the checkup.

Biscuit Visits the Doctor – Monday

First Read-aloud

1) Before reading - introduce characters and the problem.

(a) Characters –

(i) Biscuit – a puppy that needs a checkup at the veterinarian office

(ii) Dr. Green – a veterinarian

(b) Problem –

(i) Biscuit needs to get a checkup at the vet. He has to be good during the checkup so he can get a treat.

2) While reading - expand vocabulary: introduce 8-10 words to highlight and define (show pictures & act out).

(a) Checkup – when a vet or a doctor looks at an animal or person's body to make sure they are healthy

(b) Veterinarian – also called a vet; a special kind of doctor who takes care of animals instead of people

(c) Parrot – a bird with bright feathers that can sometimes imitate sounds that people make

(d) Weigh – to see how heavy something or someone is

(e) Measure – to see how long or tall something or someone is, using a tape measure or a ruler

(f) Shot – giving someone (a person or an animal) medicine by sticking a needle into their skin

3) Comment on main character's thoughts and feelings.

(a) *How do you think Biscuit feels about going to the vet?* He might be scared, if it's his first time.

(b) *Do you think Biscuit liked seeing all of the other animals at the vet?* Yes.

(c) *How do you think Biscuit felt when he was getting his shot?* He probably felt scared. Shots don't feel very good.

4) After reading - invite explanations, wonder aloud, and ask follow-up questions.

(a) *Why does Biscuit have to go to the vet?* He needs a checkup. His owners want to make sure he is healthy and strong.

(b) *What animals does Biscuit see in the waiting room at the vet?* He sees bunnies, gerbils, and a parrot that squawks loudly.

(c) *Why does Dr. Green weigh and measure Biscuit?* To see how much he's grown.

(d) *What does Biscuit have to do when Dr. Green listens to his heartbeat?* He has to be quiet.

(e) *What does Biscuit have to do when Dr. Green looks at his teeth?* He has to open his mouth wide.

(f) *What does Biscuit have to do when Dr. Green gives him a shot?* He has to stay still.

(g) *What kind of treat does Biscuit give Dr. Green?* A big kiss.

(h) *What does Biscuit find behind the curtain at the vet?* A basket of newborn kittens.

Biscuit Visits the Doctor – Tuesday and Wednesday

Second and Third Read-alouds

1) Before reading - introduce characters and the problem.

- (a) Characters –
 - (i) Biscuit – a puppy that needs a checkup at the veterinarian office
 - (ii) Dr. Green – a veterinarian
- (b) Problem –
 - (i) Biscuit needs to get a checkup at the vet. He has to be good during the checkup so he can get a treat.

2) While reading - expand vocabulary: introduce 8-10 words to highlight and define (show pictures & act out).

- (a) Checkup – when a vet or a doctor looks at an animal or person's body to make sure they are healthy
- (b) Veterinarian – also called a vet; a special kind of doctor who takes care of animals instead of people
- (c) Parrot – a bird with bright feathers that can sometimes imitate sounds that people make
- (d) Weigh – to see how heavy something or someone is
- (e) Measure – to see how long or tall something or someone is, using a tape measure or a ruler
- (f) Shot – giving someone (a person or an animal) medicine by sticking a needle into their skin

3) Comment on main character's thoughts and feelings.

- (a) *How do you think Biscuit feels about going to the vet?* He might be scared, if it's his first time.
- (b) *Do you think Biscuit liked seeing all of the other animals at the vet?* Yes.
- (c) *How do you think Biscuit felt when he was getting his shot?* He probably felt scared. Shots don't feel very good.

4) After reading - invite explanations, wonder aloud, and ask follow-up questions.

- (a) *Why does Biscuit have to go to the vet?* He needs a checkup. His owners want to make sure he is healthy and strong.
- (b) *What animals does Biscuit see in the waiting room at the vet?* He sees bunnies, gerbils, and a parrot that squawks loudly.
- (c) *Why does Dr. Green weigh and measure Biscuit?* To see how much he's grown.
- (d) *What does Biscuit have to do when Dr. Green listens to his heartbeat?* He has to be quiet.
- (e) *What does Biscuit have to do when Dr. Green looks at his teeth?* He has to open his mouth wide.
- (f) *What does Biscuit have to do when Dr. Green gives him a shot?* He has to stay still.
- (g) *What kind of treat does Biscuit give Dr. Green?* A big kiss.
- (h) *What does Biscuit find behind the curtain at the vet?* A basket of newborn kittens.

Biscuit Visits the Doctor – Thursday and Friday

Fourth and Fifth Read-alouds

1) Before reading - encourage children to recall characters, problem and solution.

- (a) Characters –
 - (i) *What is the dog's name in this story?* Biscuit.
 - (ii) *Who does Biscuit go to see?* The veterinarian, Dr. Green.
- (b) Problem –
 - (i) *Is Biscuit healthy and strong?* Yes.
 - (ii) *Is he good at the vet?* Yes, he gets a treat from Dr. Green because he is good.

2) While reading - expand vocabulary: introduce 8-10 words to highlight and define (show pictures & act out).

- (a) Checkup – when a vet or a doctor looks at an animal or person's body to make sure they are healthy
- (b) Veterinarian – also called a vet; a special kind of doctor who takes care of animals instead of people
- (c) Parrot – a bird with bright feathers that can sometimes imitate sounds that people make
- (d) Weigh – to see how heavy something or someone is
- (e) Measure – to see how long or tall something or someone is, using a tape measure or a ruler
- (f) Shot – giving someone (a person or an animal) medicine by sticking a needle into their skin

3) Comment on main character's thoughts and feelings.

- (a) *How do you think Biscuit feels about going to the vet?* He might be scared, if it's his first time.
- (b) *Do you think Biscuit liked seeing all of the other animals at the vet?* Yes.
- (c) *How do you think Biscuit felt when he was getting his shot?* He probably felt scared. Shots don't feel very good.

4) Guide children to retell the story. Read pages between retellings. Ask questions that help children recall events of the story and explain what characters are thinking and feeling.

- (a) *Why is this girl putting a leash on Biscuit?* Because they are getting ready to leave the house and go to the vet.
- (b) *Is Biscuit a puppy or a grown-up dog?* He's a puppy.
- (c) *Biscuit saw lots of animals at the vet. Which animal do you like best?*
- (d) *Does Biscuit look excited or scared when he sees Dr. Green for the first time?* He looks scared.
- (e) *What is Dr. Green doing here?* She's seeing how much Biscuit weighs.
- (f) *Why is the girl telling Biscuit to be quiet?* Because Dr. Green needs to hear his heartbeat.
- (g) *Why does Biscuit get a special treat?* Because he was good at the vet.
- (h) *What treat did Biscuit get?* A dog biscuit.
- (i) *How did he tell Dr. Green "thank you"?* He gave her a big kiss (or lick).
- (j) *What does Biscuit find when he runs off at the vet's office?* He finds a basket full of kittens.

5) After reading - invite explanations, wonder aloud, and ask follow-up questions.

- (a) *Do you have any pets?*
- (b) *Have you ever been to the doctor's office? Did you get a shot when you were there? Did they look at your teeth? Were you weighed and measured? Did they look at your paws?*
- (c) *Did you get a treat after going to the doctor's office? If so, what was it?*
- (d) *How did you feel before you went to the doctor's office? What about after – how did you feel then?*
- (e) *Have you ever been to the veterinarian?*